Report by Karla Franco, Chairperson

Thursday, January 25, 2024

Good morning board of directors, members, and guests of the public; here I present my report as the new chairperson of the DELAC committee. I want to present my expectations and my interests to work this 2023-2024 school year as we have been looking at in recent years; where we have realized that we have not reached the goal of reclassifying English learners. Both on our campuses and at the district level, my goal as chairperson of DELAC is to work with each of you, the executive board, and the departments we have as support, such as the Multilingual Multicultural Education Department (MMED) and the Office of Strategic Initiatives (SIO). I have a very good understanding of all the obstacles that come our way in terms of advocacy and support for our English learners. It's not easy, but I know that by coming together as a team we will achieve our goals using our knowledge and our good leadership we will achieve it. Well, I've found that the best battles are won as a team, sharing our knowledge, strategies, and mutual support. The Multilingual Multicultural Education Department will be supporting us with information for our English learners, letting us know the processes of the most important points from the identification of an English learner child to the support programs for our students who we know will have to go through during their reclassification process and continuing their postreclassification monitoring and academic support.

As I know that the involvement of parents is of utmost importance, both at the school level and at the district level, because contributing their ideas and raising their voices for our English learners is of utmost importance and impactful in the reclassification and academic support of our English learners (PARENTS ARE THE MOST IMPORTANT PIECE OF THE PUZZLE IN THE EDUCATION OF OUR CHILDREN) that is why I have taken the initiative that we as great leaders support me in the initiative to visit the schools that do not have a representative (Delegate) to see how we can support those schools to increase the involvement of parents, interacting with them letting them know the importance and the great impact they will make on English learners and at the same time introduce us as their DELAC board of directors so that they know who is representing them at the district level and as chairperson. We would like to thank both members and officers of the Board of Directors to support this initiative in letting them know the role of member and officer and the impact we make in different areas. Either as members or as officers on the board of directors, and also invite them to visit us as an audience. I have taken the courage to also share that initiative with our

fellow chairs of the Parent Advisory Committee (PAC) and Community Advisory Committee (CAC) committees by joining me in that initiative to visit school campuses, as we share similar ideas of how we can support the increase of parents, and also how support offices can support us to increase involvement. Let's always keep in mind that our leadership is potential and it's time to put it into practice by sharing our knowledge with other parents and letting them know how important our contributions are; they are very important and always impact our English learners. We always want to see changes or for others to come do it for you (that's why I chose that positive idea that says BE YOU THE CHANGE YOU WANT TO SEE IN THE WORLD). Parents, let's remember that when we make contributions to support departments, we always make sure that they do.

Let's remember that our job and responsibility as members of DELAC and the board of directors is to ensure that everything they present to us is information with data and to look at how DELAC is going to make sure that all the points presented are carried out on our school campuses and how our impact will be as a delegate for each ELAC committee in each school campus. Since we will be contributing our knowledge of our leadership and shared ideas as a team so that all these points are achieved with the best result. Achieving the goal of 100% reclassification I know that by working together as a team we will achieve our objectives always without losing focus on our interests such as those of our English learners, let's remember our commitment by contributing our knowledge in each contribution presented to the superintendent and executive board when it has to be presented to them. When we have to provide input to the departments that present and bring back valuable information, let's make sure that we take our notes by checking if our school campuses are implementing all the necessary supports both in the ELAC committees and how SSC supports the recommendations of what the committee presents, and if they are working both in reclassification support and with post-reclassification monitoring for their academic support.

In advance, I welcome and thank each one of you because I know and recognize the great support and effort you make to contribute and make a difference in the education of our English learners, demonstrating with our voice that we are 100% supporting them for their academic improvement, assuring them with support for their reclassification.

Respectfully, Karla Franco, President Monday, January 22, 2024